

# INDIAN SCHOOL WADI KABIR INTERNATIONAL PARENTS' ORIENTATION







#### **SCOPE OF ORIENTATION**

- Introduction
- Introduction of the Team Primary
- Updates on new changes
- ABLE
- Non academics
- School ERP
- Address by the Principal













Ms. Dalia Neville Level Coordinator - Primary









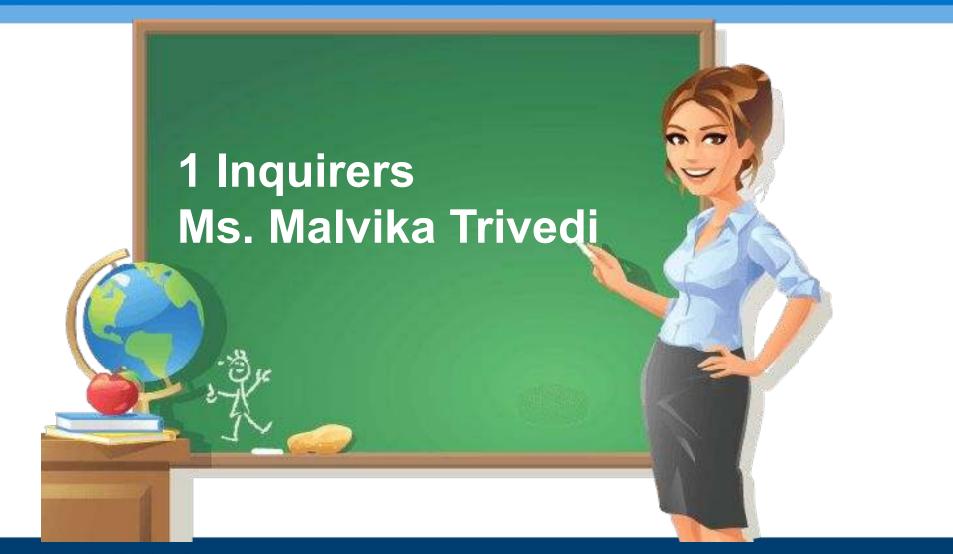








































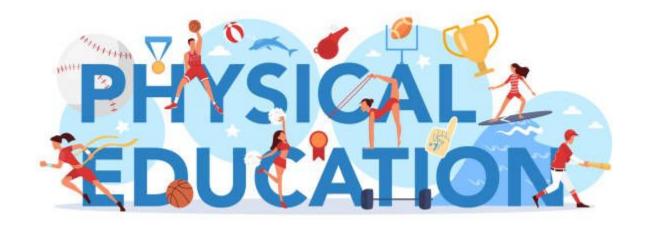


Teaching & Learning Centre



Ms. Masuma Sajjad Hussain





Mr. Anil Kumar

Mr. Mahmadshakil







Mr. Suresh Kumar







Ms. Archana Pande





Mr. Mohamed ElHakim





#### **ABLE DEPARTMENT**

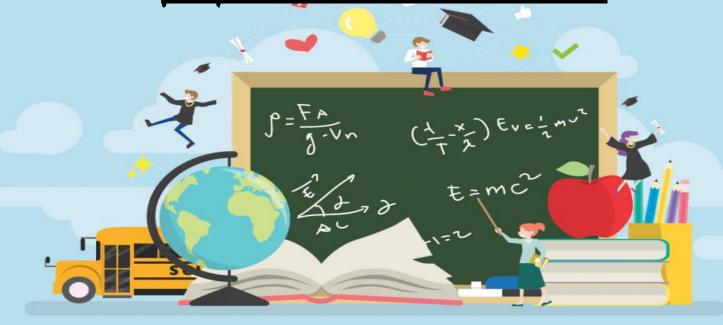






#### **MISSION**

"To provide dynamic educational experience, that prepares learners for life."





#### **VISION**

"To nurture the inquiring minds of our young learners, in order to enable them to become lifelong learners and world citizens who are knowledgeable, self regulated, posses life skills, values and accepts diversity in society."





#### WHY INTERNATIONAL CURRICULUM??

The Cambridge approach supports school to develop learners who are: (RICER)

- Responsible for themselves, responsive and respectful of others
- Innovative and equipped for new and future challenges
- Confident in working with information and ideas of their own and those of others
- Engaged intellectually and socially and ready to make a difference in the world
- Reflective as learners themselves, developing their ability to learn









Who decided on the five key features embedded into all the new resources? Why do they feature in everything we've prepared for the new framework?





As part of researching the needs of teachers and the new curriculum:

Over 200 sample reviews

278 teachers surveyed online

280 digital diary entries reviewed

Through observations & interviews globally, over 1000 teachers were involved in the new series



Building Brighter Futures Together



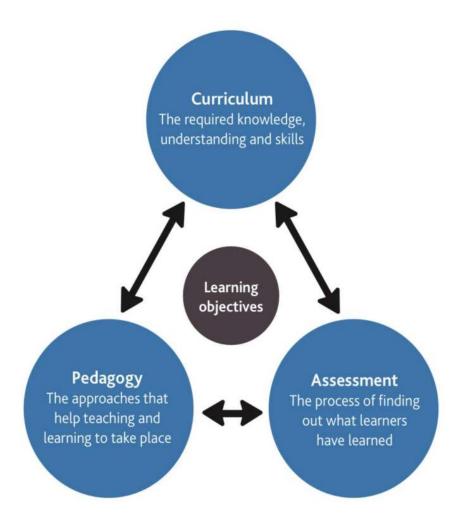


# An integrated programme

We believe education works best when curriculum, teaching, learning and assessment align. Cambridge Primary prepares students for the next stage by developing knowledge, understanding and skills across the programme.

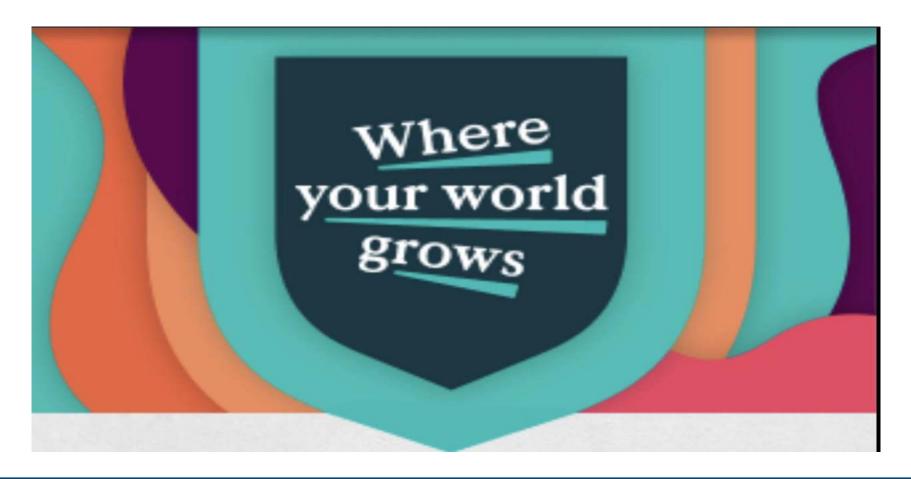
We encourage teaching practice that engages the youngest students in their own learning, and we support our programmes with high-quality resources.

Our view is that assessment should both prove and improve students' learning, giving them focus, pace and challenge. We organise our primary assessments in a way that maximises time for teaching and learning.





#### **ENGLISH**





#### The primary objective of Cambridge Primary English

Specifically, the program aims to empower our learners to:

- become confident communicators
- see themselves as readers
- see themselves as writers





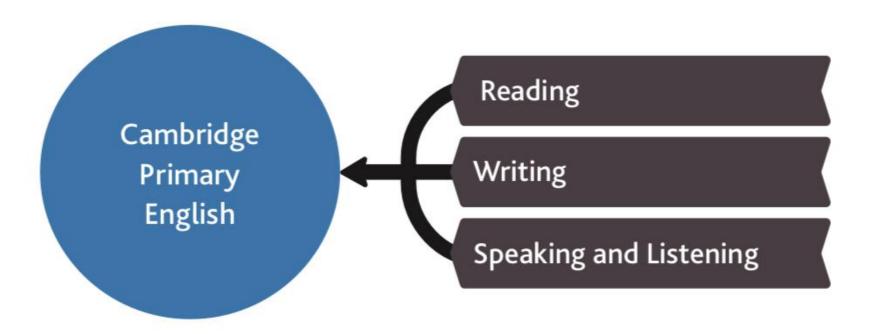


- develop speaking and listening skills for effective presentation and collaboration
- develop a broad vocabulary and an understanding of how to apply grammar and linguistic conventions appropriately

Overall, our aim is to equip learners with the language skills they need to communicate effectively in a global context and to prepare them for success in their future academic and professional pursuits.



#### Skills that we work upon







Writing



Listening & Speaking







#### **Methodologies**

There are several methodologies that can be used to teach this curriculum, depending on the needs and preferences of the educators and the learners. Here are some common methodologies that we at ISWKi use to

teach Cambridge English Primary:

- Task-based learning
- Content-based learning
- Project-based learning







Collaborate



**Open Communication** 





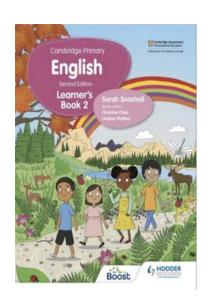
Encourage

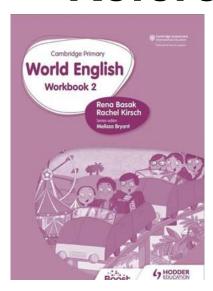


Regular attendance



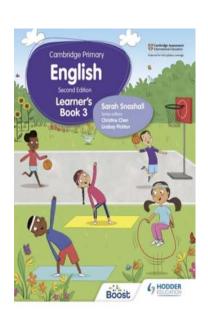
#### Reference books

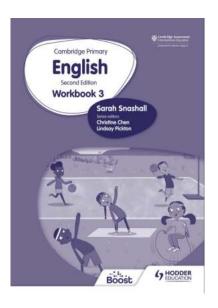




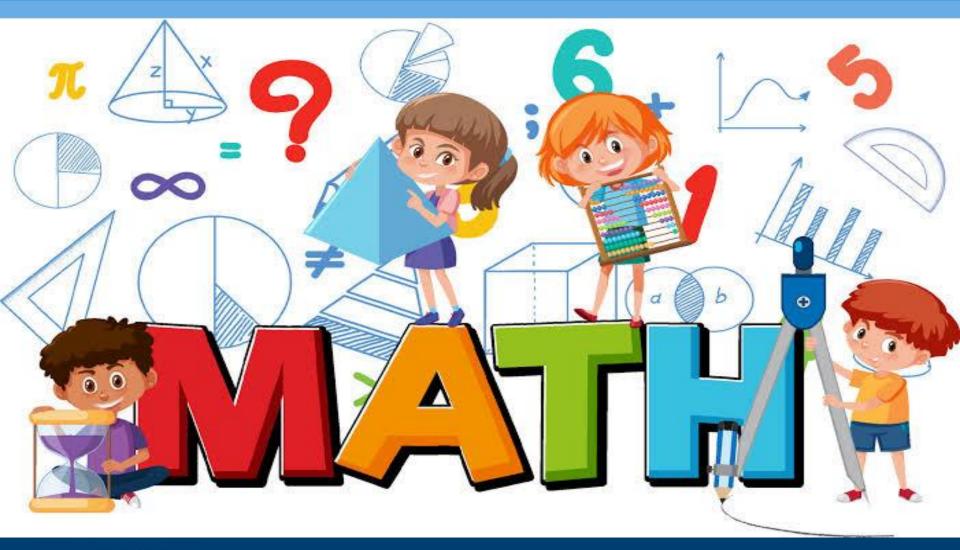
**Grade 1** 

#### Grade 2

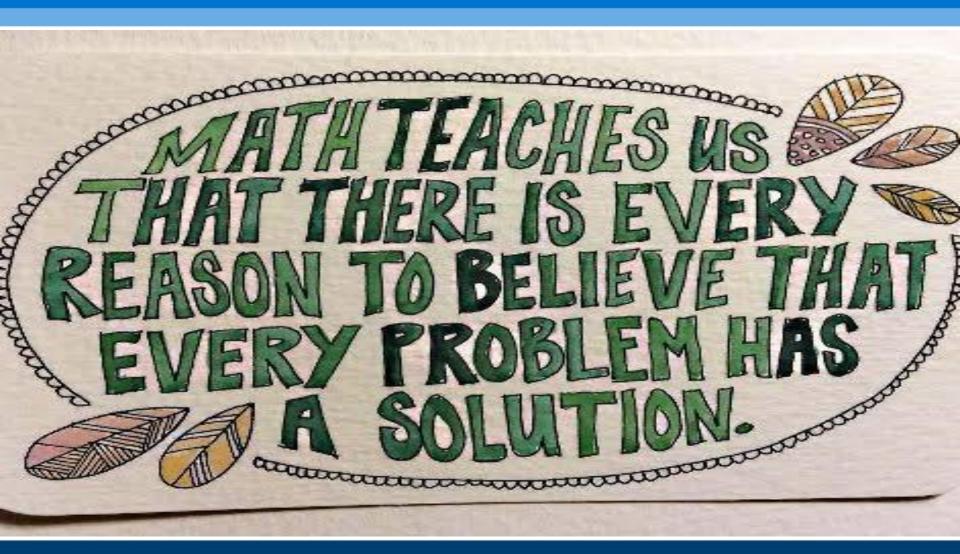












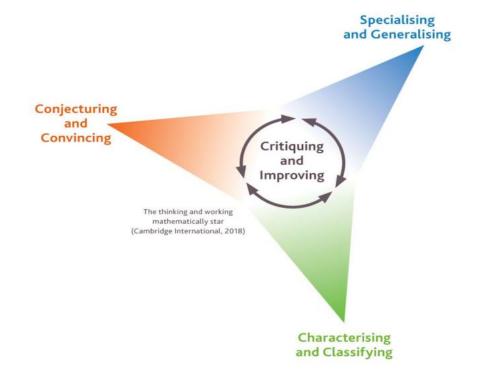


#### **Aims of Cambridge Primary Mathematics**

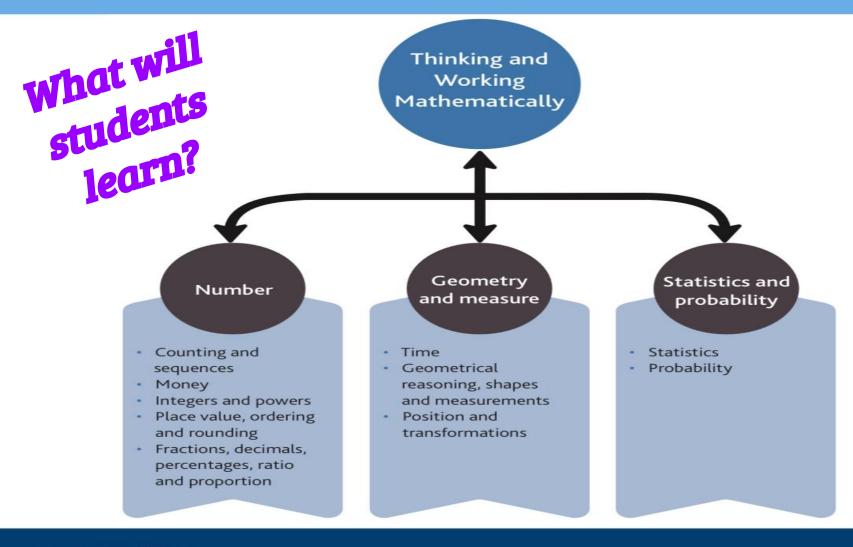
- Encourages lifelong enthusiasm for analytical and rational thinking.
- Develop a holistic understanding of the subject, focusing on principles, patterns, systems, functions and relationships.
- Become mathematically competent and fluent in computation, which they can apply to everyday situations.



# Thinking and working Mathematically





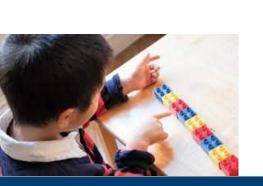




# Methodology

We advocate an active learning approach where teaching and learning are learner centred so that they align with the experiences and needs of individuals.

Learners are encouraged to work both individually and collaboratively to find solutions to mathematical problems.







# **Activity based learning**

















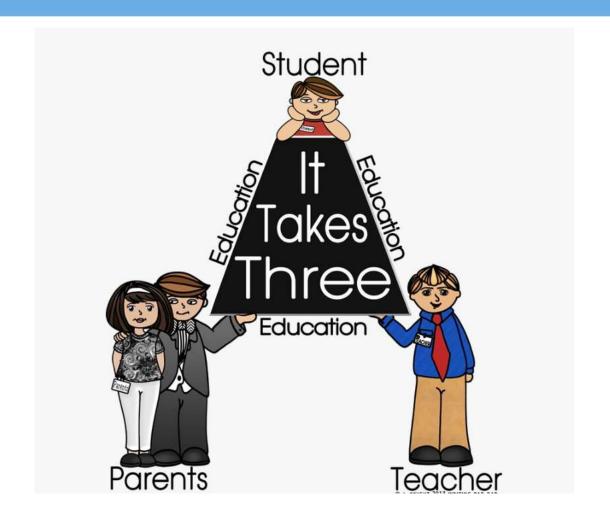






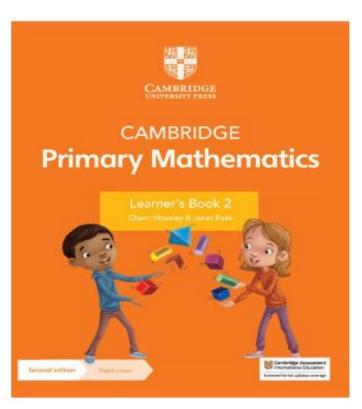


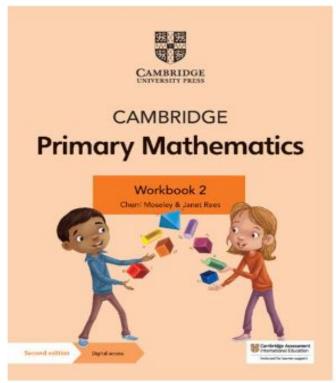






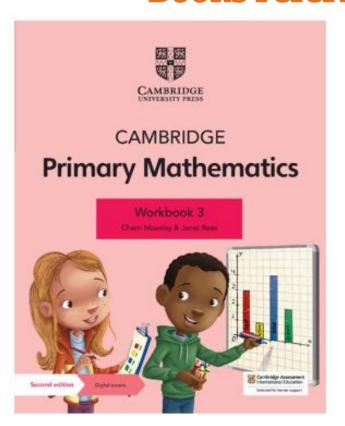
#### **Books referred for Grade 1**

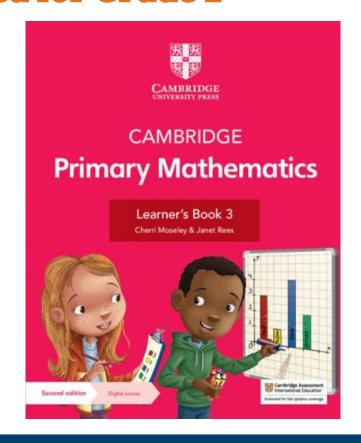




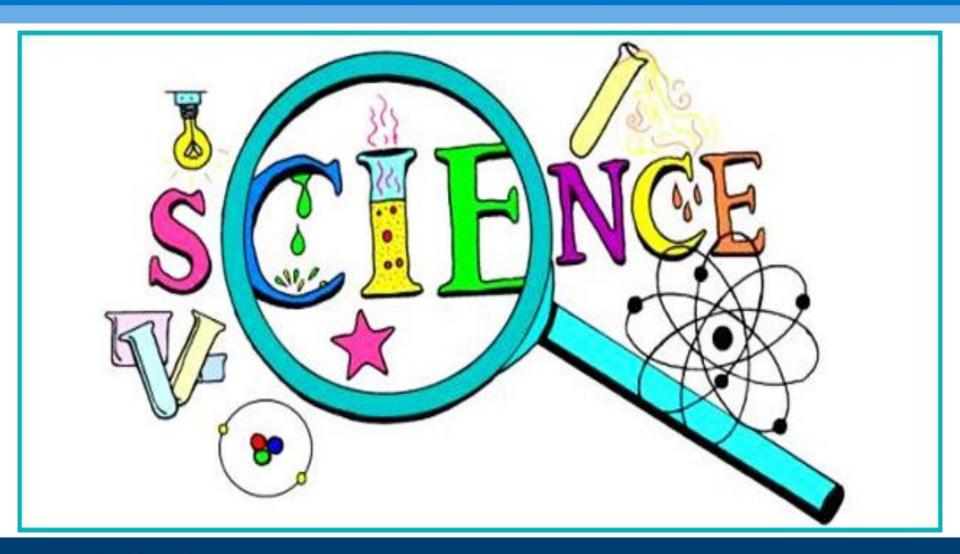


#### **Books referred for Grade 2**

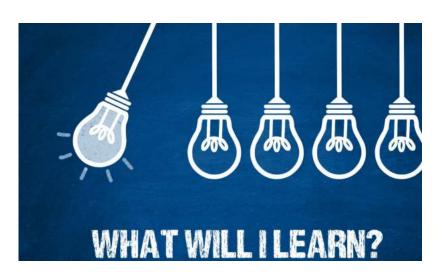


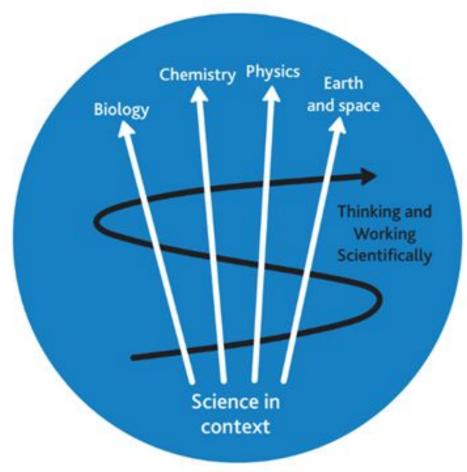










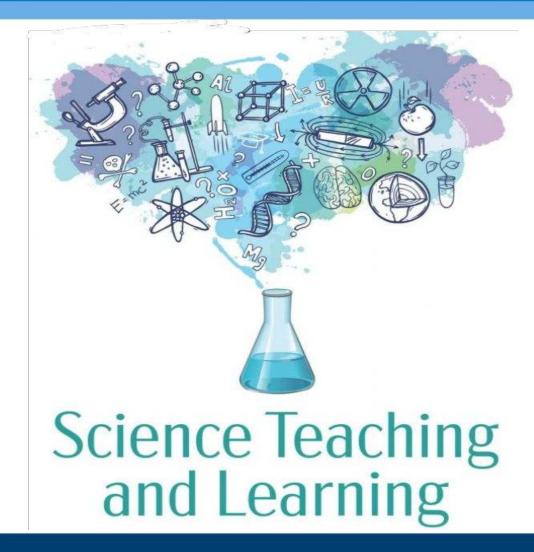




# Aims and Objectives

- Develop an interest in the world through the exploration
- Develop a scientific approach to problem-solving by observing, asking questions, discerning patterns, hypothesising, planning, experimenting, designing, making, measuring, discussing, analysing and evaluating results
- Understand the application of basic scientific ideas in everyday situations
- Explore the environmental repercussions of human actions on physical, natural and human environments
- Become involved in the discussion, exploration and resolution of environmental issues































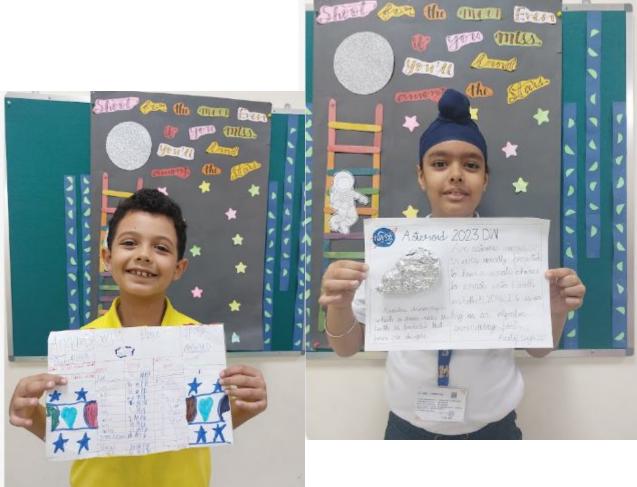


















**HANDS-ON** 

**LEARNING** 



# **INQUIRY BASED LEARNING**



















# 5 Science Learning Tips

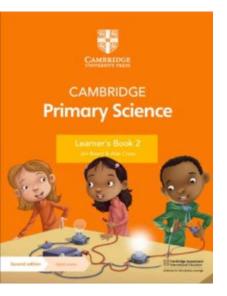
- 1. Invite curiosity.
- 2. Give children time and space to explore.
- 3. Accept that explorations are often messy.
- 4. Use items from home to experiment and explore.
- 5. Value your child's questions.

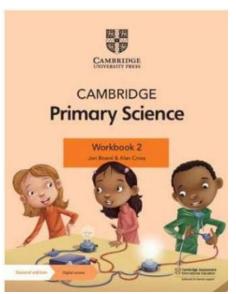


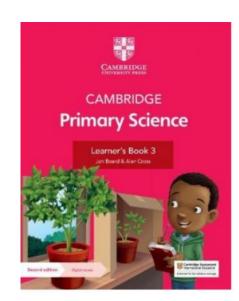


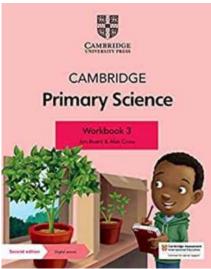
#### **Grade 1**

#### **Grade 2**











#### **HINDI**







Reading (पाठन)



Speaking (वाचन)



Writing (लेखन)



Listening (श्रवण)



# **Strategy**

- Need Identification.
- Addressing Gaps.
- Providing Support.





### Methodology







**Poem Recitation** 



**Story Telling** 







**Topic Based Speaking** 



**Activity Based Learning** 



# **Expectations from Parent**

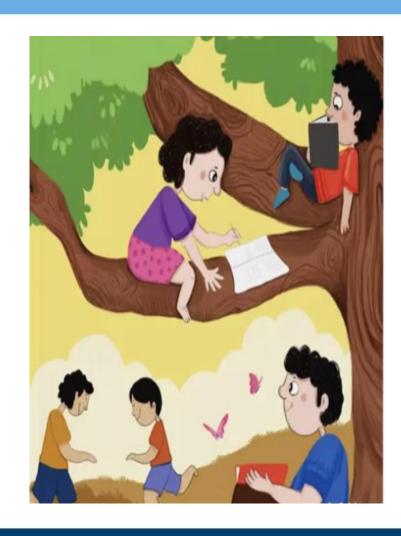
- Co-partnering.
- Provide Encouragement.





#### **CO-PARTNERING**

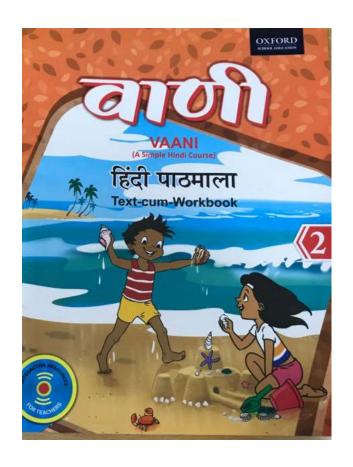
- Make it Fun.
- Make it Memorable.
- Ensure regular practice.
- Provide Encouragement.





#### **Reference Books**







# GENERAL Art and Design

#### Purpose of Cambridge Art and Design

- Learners will learn to see themselves as artists and become independent.
- Will develop the skills needed to express creative ideas and communicate visually.
- The Cambridge Primary Art and design curriculum is designed, so that learners are able to develop their artistic skills.
- Learners will develop their fine motor skills, hand eye coordination and can enhance their creativity.





#### LEARNING OBJECTIVES FOR GRADE 1 and 2

### What will students learn??



- Learn to improve their drawing skills.
- Learn to improve their observation skills.
- They can recognize art elements.
- Learners can improve their visual memory.
- Learners can master craft skills like paper cutting and paper folding.



#### <u>Learners and Parents support</u>

#### Learners:-

- Learners should take care of their art supplies.
- Be positive and try their level best.
- Be creative
- Ask questions.
- Refine your work, but never compare your artwork with others.

#### Parents:

- Parents should check if they have necessary art supplies. They should keep taking updates about learner's progress. They should ask the child about the topic taught in class.





#### PHYSICAL EDUCATION

Physical Education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health, and establishing good patterns of exercise in primary school also provides learners with the foundation of an active and healthy lifestyle for life.

# WHAT WILL STUDENTS LEARN??

Cambridge Primary Physical education is about learning to move and about moving to learn.

- Learners develop movement skills through a wide variety of age appropriate physical activities.
- They will improve their coordination, stamina, flexibility, speed and strength.
- Cambridge Primary physical education also helps in developing social skills such as taking turns and sharing, as well as an understanding of leadership, collaboration and fair play.





#### OBJECTIVES FOR GRADE 1 and 2

- Practice and refine basic movement skills.
- Explore variety of movements and movement patterns.
- Various activities like basic kicking, ball passing jumping etc.
- Learners will develop different techniques of kicking a ball. Develop coordination and balance.
- To understand the importance of communication and teamwork in the game.
- Develop leg strength and power.
- Different jumping techniques.
- To improve reaction time and agility.
- To develop strategic thinking and decision making skills.
- Increased enjoyment of physical activity and social interaction.

Physical Education



# "Dance is the hidden language of the soul"

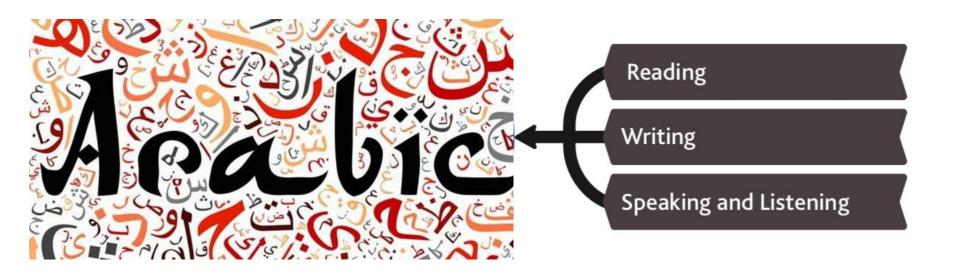
## **DANCE**

Dance foster artistic expression and creativity. Kids become more confident in expressing themselves and exploring artistic creativity through dance.

Dance improves children physical and mental well being . For grade 1 and 2 learners dance session helps them to enhance their skills of perception, observation and concentration. In dance lesson our younger learners basically have fun time and we encourage learners to take part in activities .







Only for other than Indians Nationalities of Hindi











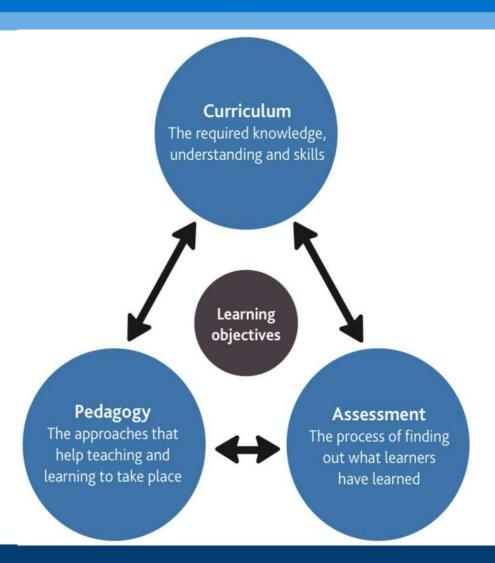
**Egyptian Nationality** 

Other Nationality



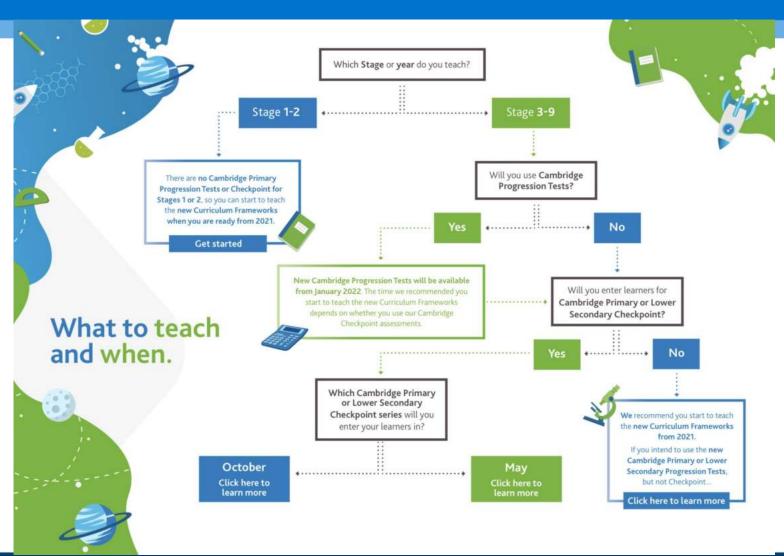














# **ASSESSMENT**









- No formal examination for Grade 1 & 2.
- Ongoing continuous evaluations on the completion of concepts in the form of Periodic Academic Progress sessions (PAPs).



 Every assessment followed by an improvement program for those who couldn't attain the minimum requirement.



Assessment for Learning



# PROGRESS REPORT FOR 1 & 2

Skill based Progress
Report based on
continuous observation
taking into account
classroom performance
in PAP for grade 1 & 2.





# New Cambridge Progression Test performance bands (from January 2023)

Unclassified		
Basic	Learners have generally shown a limited level of achievement. Whilst demonstrating a basic level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging.	
Aspiring		
Good	Learners have generally shown a good leve of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content, but would benefit from a focus on the specific areas of the curriculum identified.	
High		
Outstanding	Learners have generally shown an excellent level of achievement. They have demonstrated a comprehensive level of understanding, knowledge, and skills of the curriculum content, and should be very well prepared for the next stage of learning.	

- Existing Gold, Silver and Bronze performance bands (Stages 3 to 9 inclusive) replaced with new performance bands.
- Effective from January 2023.
- No change to types of reports supplied.





#### Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - English
Basic	10
Aspiring	20
Good	30
High	45
Outstanding	55



#### Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - Mathematics
Basic	10
Aspiring	15
Good	30
High	50
Outstanding	75



#### Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - Science
Basic	15
Aspiring	25
Good	45
High	60
Outstanding	75





#### SUMMARY OF ACHIEVEMENT

Subjects	Semester 1	Semester 1 Internals	Total	Band
	Out of 80	Out of 20	Out of 100	
English				Unclassified
Hindi / Arabic				Basic
Mathematics				Aspiring
Science				Good
Social Science				High
Digital Literacy				Outstanding



#### Learner's Attributes:

Skills	Rubrics	Performance Band
Creative Communicator	Is able to explore different points of view and uses evidence to support her/his ideas.	Unclassified (0%)
Critical Thinker	Analyses complex topics and is learning academic vocabulary to navigate through different subjects.	Basic (1% – 20%)
Innovative Problem Solver	Investigates real world problems and finds creative ways to solve them.	Aspiring (21% - 40%)
Investigative Explorer	Has developed research skills and uses technology effectively to find them.	Good (41% - 60%)
Versatile Reader	Is learning about the world with challenging fiction and nonfiction texts.	High (61% - 80%)
Resourceful Learner	Is building a strong foundation of various skills and expanding on those abilities every passing day.	Outstanding (81% - 100%)

•





# A.B.L.E DEPARTMENT

ADVICE. BELIEF. LEARN. ELEVATE

#### **COUNSELLING & SPECIAL EDUCATION**







### THE TEAM



Mrs.Rohini Swaminathan School Counselor



Mrs.Rashmi Patankar Special Educator & Counselor Dept. In-charge @ISWK/ISWKI



Mrs. Neha Cherian School Counselor



Ms. Amal Kasmani School Counselor & Special Educator



Mrs.Aanchal Sethi School Counselor @ ISWKi



Mrs. Shamita Anchan
Special Educator & Counselor

RASHMI PATANKAR	DEPARTMENT IN CHARGE	incharge.able@iswkoman.com
AANCHAL SETHI	CAREER AND BEHAVIOR COUNSELOR	sethi.aanchal@iswki.org







WE BELIEVE
ALL
THE STUDENTS...

- . Have the ability to be successful in school and in life when provided with appropriate support and interventions.
- Are unique individuals capable of success with their own personal strengths and talents.
- Have the right to a safe and nurturing academic environment that supports and enhances their personal growth.





# We are here to help you succeed!!!



#### We assist with:





- Identifying special needs
- Parental & Shadow support
- · Informal Assessments
- Academic Remedial Sessions
- Workshops & Campaigns conducted for students, teachers & Parents
- Individual exam support
- Social Emotional learning lessons

**External References - Therapy** 









# Keeps my Secret

S









## **PROCEDURE**



REFERRAL FORM

**OBSERVATIONS** 

- Parent
- Teacher
- Self Referral

- Counseling
- Observations are carried out

INFORMAL ASSESSMENTS FOR SEN

- Informal assessment
- No formal psychoeducational assessment at school.

CONSENT FROM THE PARENT  Parent to sign the consent form for any additional support

SPECIAL EDUCATION PROGRAM

Individual/Group Sessions

EXTERNAL REFERENCES

 References provided



# GLIMPSES OF THE EVENTS CONDUCTED BY ABLE

















ISWKI STUDENT COUNCIL LEADERSHIP WORKSHOP

ABLE TEAM AND STUDENT COUNCIL TEAM





















Inviting all staff across the school campuses to wear blue to join us in celebrating Autism Awareness Day.

DATE AND DAY: Thursday, 6th April 2023
VENUE: ISWK and ISWKI





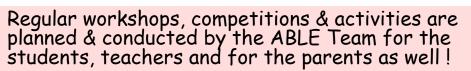
# Workshops, Competitions & Activities











For regular updates, follow us \_\_\_ible\_iswk

















# Non-Academic ISWKI





# Non-Academic ISWKI

**GROUP A** 

**GRADE 1 AND 2** 

**Activity Lesson** 

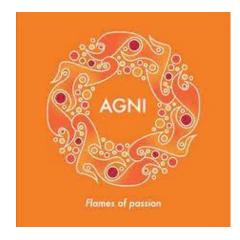
Thursday

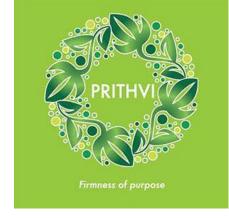




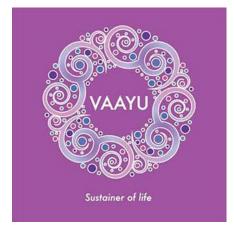
# Non-Academic ISWKI

#### **FOUR-HOUSES**











# Non-Academic ISWKI

**POSTER MAKING** 









**BOOK MARK MAKING** 







# Non-Academic ISWKI









**NUTRITION WEEK** 



FRENCH WEEK

**LITERACY WEEK** 



# Non-Academic ISWKI

#### **EXCURSION**





**BARKA ZOO** 

**FUNTAZMO** 





# Non-Academic ISWKI

**CLASS** 









# Non-Academic ISWKI









# Non-Academic ISWKI

## **Upcoming Activities**

CARD MAKING	SOLO DANCE
HANDWRITING COMPETITION	ROCK PAINTING
THUMB PUPPET MAKING	MATH & SCIENCE QUIZ
SCIENCE SPELL BEE	CLASS CONCERTS
CHORAL RECITATION	ANNUAL DAY



# INDIAN SCHOOL WADI KABIR INTERNATIONAL SCHOOL TIMINGS

#### Grade l and 2

Sunday to Thursday: 8:00 am to 1:45 pm
 Breakfast break & Lunch

Class Activities: - On every Thursday during regular lesson

Swimming: Once in week in their regular TI





### TERM BREAK UP....

### TERM 1

April 2023 to September 2023

### TERM 2

October 2023 to March 2024





### **UPDATES....**

Collaboration at the end of every Term

Term 1: October 2023

**Term 2: March 2024** 

SLC (Student Led Conferences)

August 2023

**January 2024** 



#### COMMUNICATION....

Principal's Office	info@iswki.org
Admission	admission@iswki.org
Administration	adminofficer@iswki.org
Chief Accountant	chiefaccountant@iswkoman.com
Counseling Department	able@iswkoman.com
Infirmary/Medical Emergency	nurse@iswki.org
Fee	fees@iswki.org
IT Support	it.support@iswki.org
Communication and Parent Relation Coordinator	communication@iswki.org



### **UPDATES....**

- Academics
- Classwork
- Homework
- Project / Research works



MY CLASSBOARD



# SOME IMPORTANT POLICIES





 Any decent Attire is allowed.







### LEAVE POLICIES

- Approval of the leave is subjected to prior intimation, through email or ERP portal to the class teacher cc to Academic coordinator.
- NO long leaves are allowed as per the school policy. Any academic loss due to such long leave will be sole responsibility of the parents
- Any leave under medical circumstances will be approved only when an appropriate medical certificate is produced.



- An email of the withdrawal request to be sent to the admin office at manisha@iswkoman.com cc to the class-teacher as advance notice of one month along with a duly filled TC form.
- If this notice period is not given you will be charged for the whole quarter.
- If you give the one month notice period, then you will be charged for only the number of days.
- 10 working days are needed to complete the procedures.

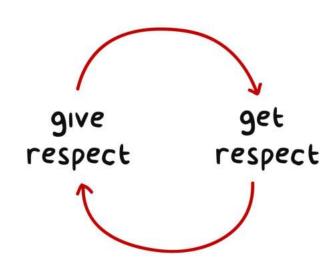


### DISCIPLINE POLICY

- Any act of indiscipline will be not be encouraged or accepted. Such acts will be first handled by the Class teacher and the Level coordinator.
- If required the issue will be addressed by the Principal in coordination with the ABLE department.
- Further it will be addressed to the parents, with regards to the seriousness of the issue.







Learners must always treat **school staff** with respect and be courteous to **fellow students**.



## INDIAN SCHOOL WADI KABIR INTERNATIONAL SCHOOL PROPERTY





A learner must refrain from damaging any form of **school property**.



### **CLEANLINESS**



A learner must refrain from littering and keep the school premises clean.

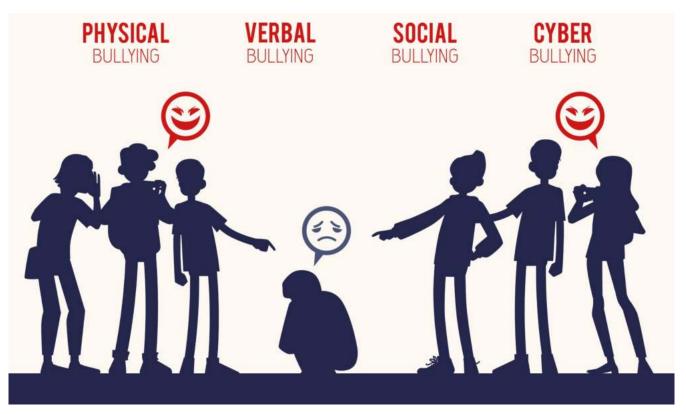


# INDIAN SCHOOL WADI KABIR INTERNATIONAL BEHAVIOUR



Unacceptable behaviour including irregular attendance, academic dishonesty, neglect of homework, disruptive behaviour, loitering will result in serious disciplinary action.





Any form of **bullying will result** in a disciplinary committee review and could result in a **negative conduct certificate**.



# INDIAN SCHOOL WADI KABIR INTERNATIONAL CHOICE OF WORDS

- Use of swear words
- Foul language
- Scribbling and Scratching on School furniture and School walls and any
- Misbehaviour in school buses and School Premises will be strictly dealt with.









#### **UNIFORM**











#### **UNIFORM**







T-Shirt For Prithvi House



#### **NOT ALLOWED**







### **NOT ALLOWED**









# INDIAN SCHOOL WADI KABIR INTERNATIONAL BELONGINGS













### **TRANSPORT**





School Bus Registration and Bus Schedules and Routes will be directly available with the Transport Service Provider.

Route No. 1(Wadi Kabir to Qurum)-

Route No. 2(Beyond Qurum)-

Nawaz- +968-99438729



School Transport Incharge-Mr. Gaurav Yadav- +968-96715571

"Kindly note that Parents who wish to avail the Transport facilities will have to make all payments related to the same, directly to the Transport Provider".





### HOLIDAY SCHEDULE

Freak: - 6th-June, 2023 to 1st August, 2023
School begins for learners on 2nd August, 2023

Last working day: 5th June 2023

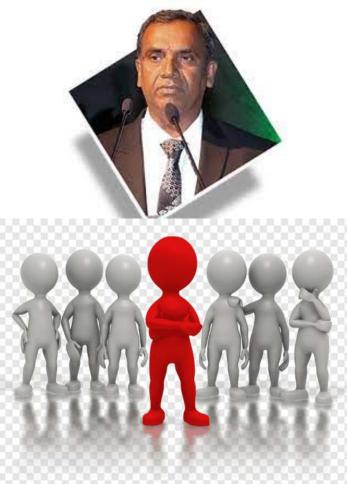
17th - Dec, 2023 to 8th January, 2024 -: Winter Break School begins for learners on 9th January, 2024

Last working day: 16th Dec, 2023











### Together we can and we will......

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests -





